

L1 Volunteering

UNIT 1: SAFEGUARDING IN THE ENGLISH LANGUAGE CLASSROOM

For access to the full comprehensive tutor
and learner resources for Units 1-4, please
email hello@ascentis.co.uk

SAMPLE

Learner Workbook

Name	
Learner ID	

Task 1B: Matching Safeguarding concerns

Working with the same partner, discuss the following scenarios and identify what form of safeguarding concerns they are and give reasons for your choice. Consider if they are indeed safeguarding concern. In the diagram there are 8 different safeguarding concerns- match the issue to the scenario given.



Concern 1

Mark, who is usually quite a bubbly person, has recently been really quiet in class. He hardly participates in class and seems distracted and seems to keep checking his mobile phone. His tutor speaks to him and Mark reported that he receives hurtful messages on social media from another student in the college.

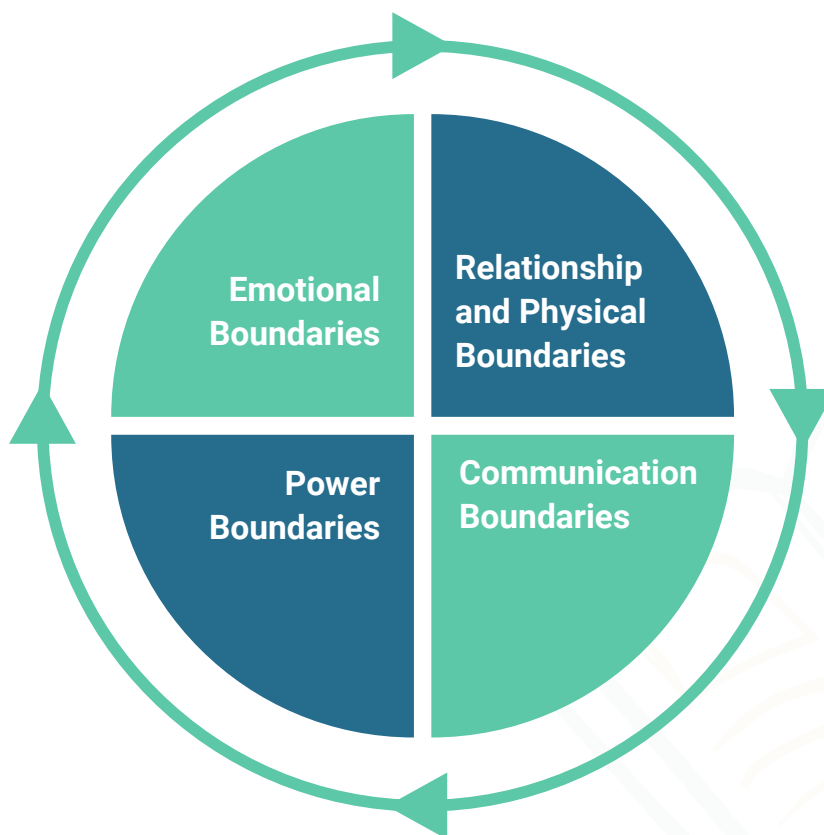
Safeguarding concern:

Justification:

Task 6: Understand the need to maintain boundaries in the ESOL classroom

	Date Completed
List some boundaries you need to maintain and the limitations of the volunteer in the ESOL classroom and explain: <ul style="list-style-type: none"> • The Hierarchy within your Organisation • The Status of the Volunteer and Teacher 	

Your teacher will discuss some of the boundaries that must be maintained in the classroom. See the mind-map below. Following the discussion, for each boundary mentioned provide a suitable example to demonstrate your understanding. You can type your answers in the box provided.



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(GLH - 16-18 Hours)

Tutor Handbook

Name	
Learner ID	

Task 1B: Matching Safeguarding concerns



Learners will have to match the safeguarding concerns with the scenarios given. It might be good to pre-teach some of the terms with learners who may not know the meanings of some the terms. Allow the use of dictionaries to find out words such as 'harassment', 'abuse' etc.



Concern 1

Mark, who is usually quite a bubbly person, has recently been really quiet in class. He hardly participates in class and seems distracted and seems to keep checking his mobile phone. His tutor speaks to him and Mark reported that he receives hurtful messages on social media from another student in the college.

Safeguarding concern:

Cyberbullying

Justification:

Accept any reasonable answer. To stretch the learners, get them to discuss effects of this.

Task 6: Understand the need to maintain boundaries in the ESOL classroom

Aim: Learners will be able to:

List some boundaries you need to maintain and the limitations of the volunteer in the ESOL classroom and explain:

- The Hierarchy within your Organisation
- The Status of the Volunteer and Teacher



A link is provided below with regards to boundaries a teacher need to maintain which can be adapted to a volunteer support assistant. Adapt and pre-teach some of these boundaries with examples of you own. Then get the leaners to complete the mind-map below with key points and give their own example to demonstrate their understanding.

5 Crucial Boundaries Teachers Must Maintain in Classroom

